



Southern Forests Certification Policy Statement For FSC® Certified Forests (FSC-C208390)

Document Control						
Revision No.	Revision Description	Page No.	By	Date	Reviewed By	Website Update
V1-0	Document creation	All	PM	Aug 2024	PC/JC	✓
V1-1	Update with FSC Trademark	Cover Page	PC	Sept 2025	PC	✓
V1-2	Read, update with FSC trademark & update date	All	MM	June 2026	MM	✓

Company Details

Southern Forests Ltd

Wanaka Office
5 Frederick St
WANAKA 9343

Gore Office
5A Fairfield St
GORE 9700

Ph 027 559 9033

info@southernforests.co.nz



Southern Forests Certification Policy Statement – for FSC® Certified Forests (FSC-C208390)

Southern Forests Limited (SFL) is committed to the principles of FSC® Certified Forests and will uphold the certification and promote it. SFL undertakes to make the commitment to this policy widely known to contractors, employees and all persons associated with our Company Forest Management and Operations.

To demonstrate we are committed throughout our operations we will:

- Comply with relevant legislation, local legal requirements and other standards we commit to, in particular the National Environmental Standards for Commercial Forestry.
- Define, document and legally establish long-term tenure and use rights.
- Identify and uphold indigenous peoples’ rights of ownership and use of land and resources.
- Maintain or enhance forest workers’ and local communities’ social and economic well-being.
- Maintain or enhance long term economic, social and environmental benefits from the forests we manage.
- Maintain or restore the ecosystem, its biodiversity, resources and landscapes.
- Implement the management plans, monitor and update documents as required.
- Monitor progress towards management objectives and access as required.
- Regularly monitor performance and engage with local authority compliance officers.
- Plan and manage plantations in accordance with FSC Principles and Criteria.

Endorsed by

Paul Molloy
CEO / Managing Director Southern Forests Ltd

Date: Thursday, 1 August 2024